

ANNEX 1

Clase4All Invest Local **Driving Change plan 2019**



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1. Introduction and summary

The initial Invest Local meetings in Clase, Swansea, were held in June 2016 when the community accepted the offer to take part in the Invest Local programme.

Invest Local has £1 million to spend in Clase over 10 years, with the community deciding on what that money should be spent on.

Key achievements made since 2016;

- Invest Local steering group established
- Terms of reference adopted
- Fundholder for Get Going phase in place from September 2016
- Decided on name for the group and logo designed by school children 2017
- 90 different people have attended the meetings since started
- Consultations with over 500 people plus Parks consultations with over 100 people
- Visited other Invest Local areas and taken part in shared learning opportunities
- Vision and Priorities agreed in Jan 2018
- Constitution adopted in Jan 2018
- Delivered a number of pilot projects through the Get Going phase to establish community need
- AGM held in September 2018 (See annex 1 for AGM notes)
- Reviewed Vision and Priorities January 2019
- Completed action planning and put together project proposals
- New fundholder in place for Driving Change phase

This driving change plan is a result of wide ranging community consultation and identifying need in the area. Many of the projects in this plan have been tried out in the community already and are building on successes.

CLASE IS A WELCOMING, SAFE AND SUSTAINABLE COMMUNITY FOR ALL GENERATIONS

Our Vision for Clase

1. Clase is a place people are proud of.
2. Community spirit is valuable and strengthened.
3. Community groups are strengthened and new ones are formed to meet community need.
4. People feel safe in Clase.
5. All Organisations are sustainable, employ local people and reinvest in the community.

Our Priorities for Clase

1. Environment and Physical appearance of Clase
2. Community Hub
3. Community engagement for wellbeing
4. Community safety

The projects for 2019

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| <ul style="list-style-type: none"> ➤ Community events ➤ Park refurbish ➤ Foodshare ➤ Breakfast mornings ➤ Wellbeing; exercise and healthy eating ➤ Community transport ➤ Communications | <ul style="list-style-type: none"> ➤ Small grants ➤ Family centre; after school club, holiday clubs and toddler group ➤ Parents group |
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2. Community profile

Clase (September 2016)

Clase is a locally defined community within the ward of Mynyddbach and is located to the north of Swansea with a population of approximately 3200. 19.9% are aged under 16, 61.6% 16-64 and 18.5% 65 and over. 9.2% of the population state that they can speak Welsh.

There are four schools within the area Clase Primary School, Tanylan Welsh School, Bishop Vaughan Roman Catholic School and Ysgol Pen-y-Bryn Special School. There is one active church building– St Teilos Church (this has recently been transferred to Grace church 2019).

Other buildings/landmarks of significance include: Former Daniel James School (Communities 1st Offices – no longer there 2019), MUGA , Clase Social Club, Clase Community Centre, Play Football Swansea pitch, DVLA Offices, Clase and Caemawr Family Centre (now called Clase Community Cwtch 2019), numerous shops including a local pharmacy and two different play areas.

The Mynyddbach ward is made up of 6 LSOA's (Lower Super Output Areas; areas containing an average of 1500 people). Clase is made up of Mynyddbach 1, 2 and part of 3. Mynyddbach 1 is 7 on the Welsh Index of Multiple Deprivation in Swansea out of 148 and Mynyddbach 2 is 33rd most deprived in Wales out of 1909 areas.

3. Community consultation

Clase4all have been talking to their community over the last two years about;

- What's important to you, your family, your community?
- What do you like about living in Clase?
- What could be better/improve life in Clase?

We have done this throughout the Get Going phase through community events, groups, youth pizza night, social media and door to door conversations. We have spoken to over 500 people in our community and continue to have conversations about Clase and the future of our community at the groups we run, at events and through social media.

The things that are most important to people...are family, safety and community.

'My son and I love the area but could do with more activities/places to attend especially out of school hours'
'Eventually when I do have grandchildren I hope I will be able to take them places in Clase and they can enjoy and not be afraid'

'Got a good community'

People like living in Clase because of the.....community spirit, family centre, amenities and family and friends.

'Good community vibe, everyone looks out for each other'

'Lived here for 50 odd years, bought my house in the 1970s'

'Got good places to go like the church when FC uses it'

Things that could improve Clase are.....a community hub, youth activities, improvements to the park, cleaning up the streets, children and young people activities.

- *'More social activities for all ages i.e. Handcrafts, quilt making, computers courses, activities for young people i.e. Football and badminton'*
- *'Better secure play areas, more police on the beat'*
- *'More things for the older people - lunches, just getting together'*
- *'More things to do for teenagers, skate park'*
- *'Change the park to include more stuff like slides and swings. Bottom park needs benches and more things for the little kids'*
- *'Everything, use the community centre for events, bigger park'*
- *'Play areas need to be looked after. Confidence building. Supporting local groups. There are a lot of people from Clase at Morrison play scheme. Would be good to see groups getting support to keep going and providing activities.'*
- *'Parking, Playground for children'*
- *'Keep family centre going as they are at risk of closing'*
- *'Keep the family centre going. Not fair they keep taking things off us.'*
- *'A better crèche, baby groups and a new place to go'*
- *'Develop some of the facilities make them more useful for everybody'*

(See annex 2 & 3 for full consultation report from November 2017 and consultation with young people).

4. Vision, Priorities and Projects

We reviewed our consultations in January 2018 and could see some themes emerging from the results. From these results we agreed a vision for the area and some priorities we should focus on. However, at this stage there were limited partners and groups that could deliver on these priorities. Clase4all decided to trial a number of projects in line with these priorities through the Get Going phase. This has included community events, foodshare, chair based exercise classes, visits to other areas and consultation with children, young people and families about park developments, held youth discos, breakfast club and family summer trips. These projects have been extremely successful and have given us an opportunity to check in with community members if our Vision and Priorities were right for the area and to further consult on the details of the parks development.

In January 2019 we reviewed our Vision and Priorities as a group to check in that they were still relevant and if they needed any rewording (See annex 4 for Vision and Priorities Review). Following this review we agreed on the following Vision and Priorities for Clase.

CLASE IS A WELCOMING, SAFE AND SUSTAINABLE COMMUNITY FOR ALL GENERATIONS

Our Vision for Clase

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3. Community groups are strengthened and new ones are formed to meet community need.
4. People feel safe in Clase.
5. All Organisations are sustainable, employ local people and reinvest in the community.

Our Priorities for Clase

1. Environment and Physical appearance of Clase
2. Community Hub
3. Community engagement for wellbeing
4. Community safety

Our Projects for Driving Change 2019/2020 (Full project plans can be found at Annex 5)

1. Community events
2. Park
3. Foodshare
4. Breakfast morning
5. Wellbeing; exercise and healthy eating
6. Community transport
7. Communications
8. Small grants
9. Family centre
10. Parents group
11. Finance and bookkeeping

5. Linking Vision, Priority and Projects

Priority	Link to vision	Action/Project to meet the priority	What will the project do?
1. Environment and Physical appearance of Clase	1	2. Park refurbishment	Refurbish the local park to a high standard to meet the needs of the community. Design of this facility has been completed with local children and with support from the local authority.
2. Community Hub	2, 3, 5	1. Community events	Organise and run community events including; Summer event, Halloween event, Xmas event, Summer trips, Youth Discos
		3. Foodshare	Deliver a community food share project where unwanted/surplus food from local shops can be distributed to local people in need and provide food parcels to those who have no income.
		4. Breakfast morning	Run a breakfast morning twice a week to provide low cost food and an opportunity for people to get together, encourage wellbeing and combat loneliness. Advice on housing, benefits and debts will be available during the mornings provided by housing officers and local development worker for Grace church.
		5. Wellbeing; exercise and healthy eating	Provide low level exercise classes in the community (Feel Free), Healthy food, a healthy eating on a budget programme, affordable good quality fruit and veg locally (Food coop; Tuity Fruity)
		6. Community transport	Provide driving lessons for local volunteers to be able to support community activity by providing transport to people with poor mobility, collection of food donations, delivery of food parcels to those in need and collection of resources for community activities and events.
		10. Parents Group	Bring parents together to support each other, help children interact with other children that they wouldn't normally get to do.
3. Community engagement for wellbeing	1, 2, 3, 4, 5	1. Community events	As above
		3. Foodshare	As above
		5. Wellbeing; exercise and healthy eating	As above
		9. Family centre	Provide services for local families and their children through afterschool club, play group and holiday Playscheme
		10. Parents group	Bring parents together to support each other, help children interact with other children that they wouldn't normally get to do.
4. Community safety	4	All	All the above projects aim to bring the community closer together through various activities. We see these projects as improving people's sense of community safety by having connections with people in their area. We have also seen

			that our social media group has already started to effect this as people use it as a platform to alert people to issues/concerns in the area.
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In addition 7. Communications (Promote Clase4all and raise awareness of Invest Local in the community) and 8. Small grants (Encourage new groups and more community engagement)

6. How will we know we've been successful?

		What could be measured?	How will we measure it?
1.	Community events	Number of people from Clase attending events.	Counting people attending events on entry to events. Asking people where they are from
		Number of organisations worked with at events.	Record of organisations
		Feedback and comments collected from attendees.	Opportunity for people to provide feedback at events through questionnaires and participation activities.
		Number of credit union savings accounts set up.	Record of number of accounts set up
2.	Park refurbish	We will collect community feedback at events and the 'Friends of group will be able to provide feedback.	Feedback collected at events through questionnaires and participation activities. Case studies from the 'Friends of the park' group Social media poll
3.	Foodshare	Number of people using the foodbank	Register
		Feedback from users	Comments and suggestion box Survey/questionnaire
4.	Breakfast mornings	Number of people attending	Register
		Feedback from users	Comments and suggestion box Survey/questionnaire
5.	Wellbeing; exercise and healthy eating	Number of people attending	Register
		Improvements in wellbeing	Record stories, take surveys to show improvements people have seen through attending this project, project reports and annual reviews
6.	Community transport	Number of people who have passed their driving test	Record
		Number of new volunteer drivers	Record
		Number of volunteer hours	Record
7.	Communications	Number of newsletters produced	Record and evidence of newsletters
		Number of newsletters delivered	Record of delivery
		Increased awareness of Invest Local	Register of attendees at Clase4all meetings Increased members of social media groups
8.	Small grants	Number of applications received	Record of gran applications

		Number of grants awarded	Record of grant awards
		New groups set up	Reports received from groups receiving grants
9.	Family centre	Attendance at sessions	Register
		Number of sessions run	Register
10.	Parents group	Number of people attending	Register
		Benefit to attendees	Case studies and feedback from attendees
11.	Finance and bookkeeping	Number of people completed the training	Training register
		Number of groups keep accurate records	Records from groups
		Successful audit	Report from auditor

7. Budget

	Project	Budget
1	Community events	8500
2	Park	258,128
3	Foodshare	2500
4	Breakfast morning	6000
5	Wellbeing; exercise and healthy eating	3000
6	Community transport	3900
7	Communications	5000
8	Small grants	10000
9	Family centre	13571
10	Parents group	1800
11	Finance and bookeeping support	7838
	TOTAL Project costs	320,237
	SCVS Fundholder fee = 5% of £52371 The Park is excluded as ILT will act as fundholder for the park.	2713.55
	ILT Fundholder fee 5% of £258,128	12900
	FINAL TOTAL	335,851